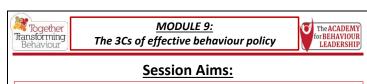


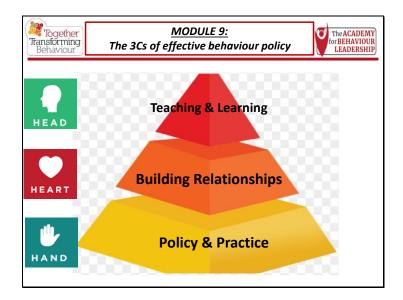
<u>Module 9:</u> The 3Cs of effective behaviour policy

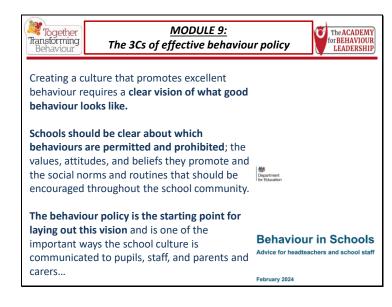
Presented by: Tracey Campbell



- 1. To identify the key elements of an effective behaviour policy.
- 2. To provide an evaluative framework for a behaviour policy.
- 3. To understand how to move the policy from paper to practice.

HAVIOUR POLICY





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MODULE 9: The 3Cs of effective behaviour policy



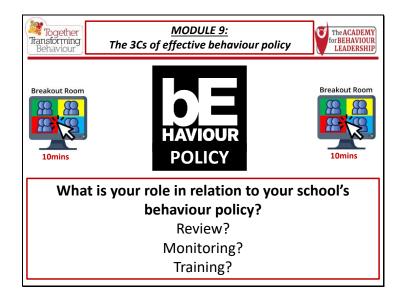
For **all schools**, establishing and maintaining high standards of behaviour is not only vital in ensuring that teachers can deliver the curriculum, but also plays a critical role in ensuring that the school is a safe environment for all pupils. The behaviour policy should be aligned with the school's legal duties and standards relating to the welfare of children.

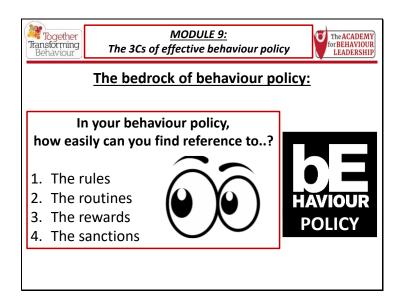
All staff should be aware of the measures outlined in the school's behaviour policy and how they should implement these measures - this is one of the key systems in place in schools which supports safeguarding.

School leaders should visibly and consistently support all staff in managing pupil behaviour through following the behaviour policy...

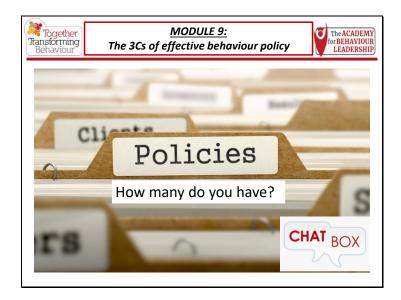
Keeping children safe in education 2024

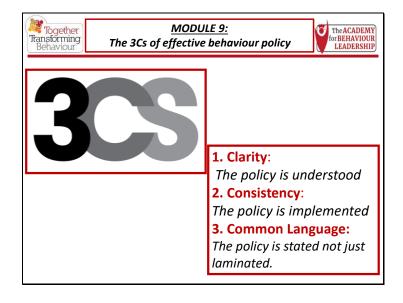
Statutory guidance for schools and colleges



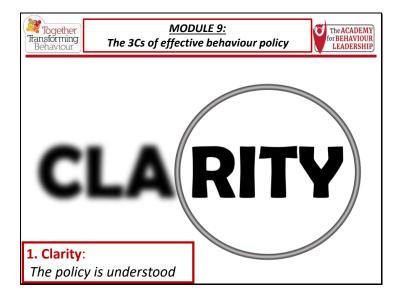


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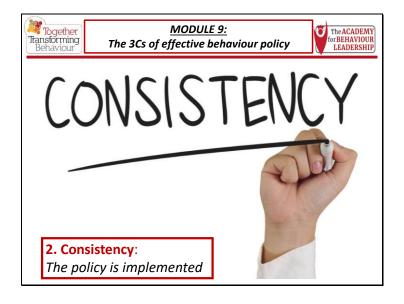




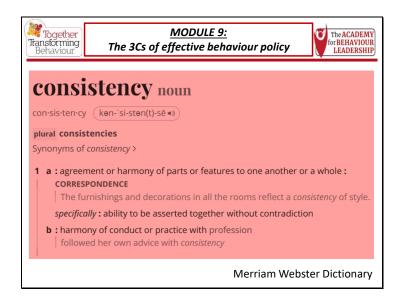
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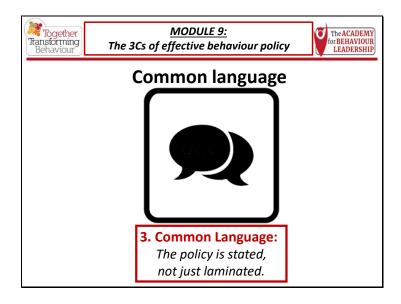
Together Transforming Behaviour	MODL The 3Cs of effective		The ACADEMY for BEHAVIOUR LEADERSHIP	
Be	PHAVIO Clarit	UR POI	LICY	
Rules: _			Breakout Room	
	warnings:			
	n steps:			
Reward	ls:		10mins	
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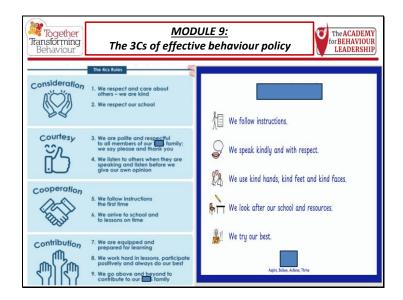
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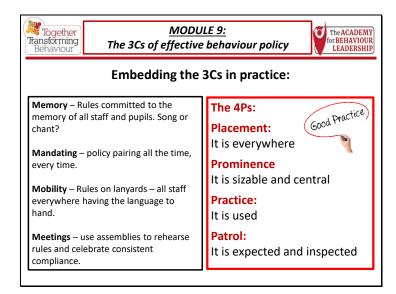


Together Transforming Behaviour The 3Cs of effective	(c-PEHAMOUR
	the ordeal
 All the staff All the rules All the routines All the students All the time 	



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MODULE 9: The 3Cs of effective behaviour policy



Ready to Learn

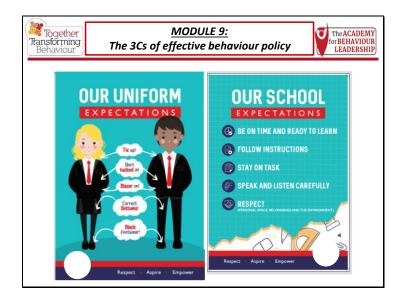
What they had:

- ${\bf 1.}\ {\bf Arrive\ to\ the\ classroom\ on\ time,\ in\ correct\ uniform,\ ensuring\ you\ have\ the\ necessary}$
- equipment
 2. Personal mobile devices should not be seen, heard or used during learning and should not disturb learning.
- 3. Be respectful whilst others are speaking, and you are speaking to them
- 4. Stay 'on task' and do not disrupt the learning of others.
- 5. Follow instructions given by any member of staff
- 6. Respect everyone's personal space, their belongings and the learning environment

What I proposed:

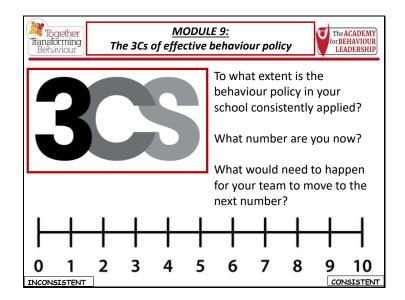
- Be on time and ready to learn
 Follow instructions
- 3. Mobile phones out of sight
- 4. Stay on task
- 5. Speak and listen respectfully
- 6. Respect personal space, belongings and the environment



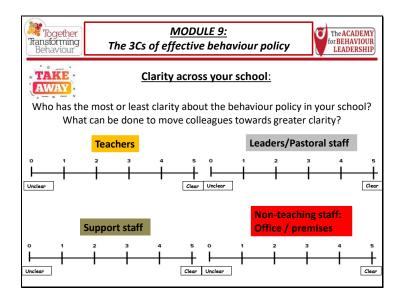


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