Slide 1

Together Transforming Behaviour

Working with Teachers & Parents to Transform Children's Behaviour

The ACADEMY for BEHAVIOUR LEADERSHIP

Training Behaviour Leaders to Transform Behaviour Culture

Module 10:
Working with vulnerable students and families

Led by: Dominique Edwards

Slide 2

MODULE 10:
Working with vulnerable students and families

Session Aims:

1. To understand the needs of vulnerable students and families.

2. To know how to build and sustain relationships with vulnerable families.

3. To know how to assist colleagues with support, provision and engagement with vulnerable families.

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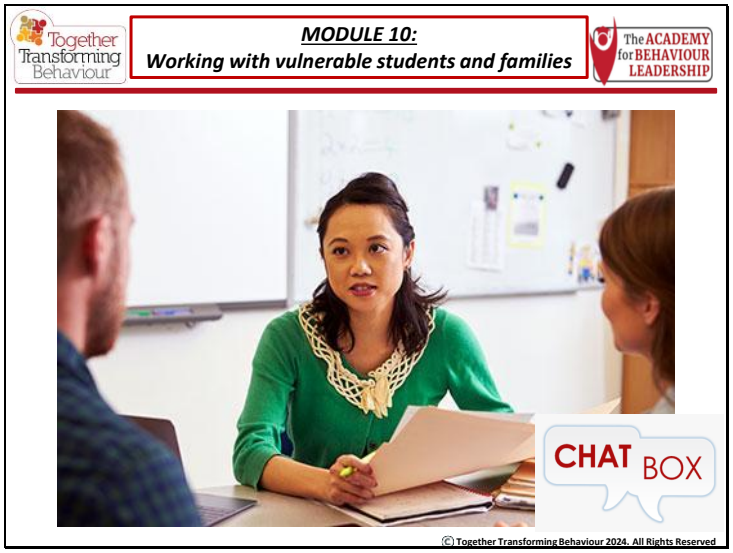
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
CHAT BOX
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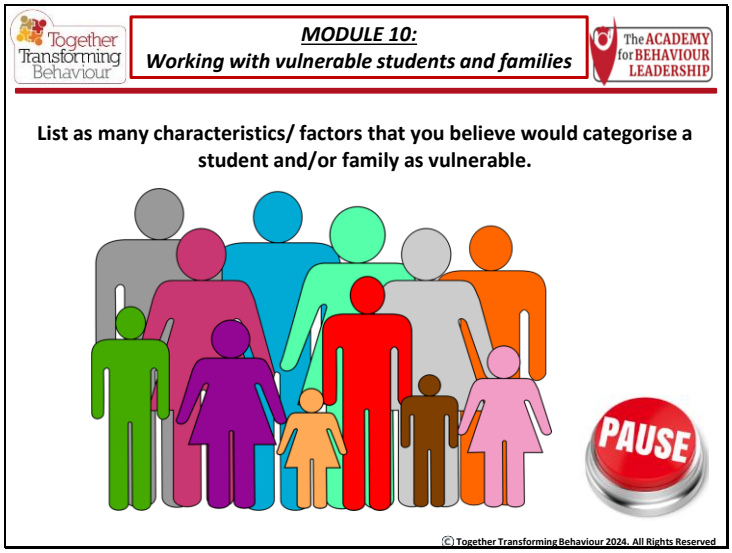
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
List as many characteristics/ factors that you believe would categorise a student and/or family as vulnerable.
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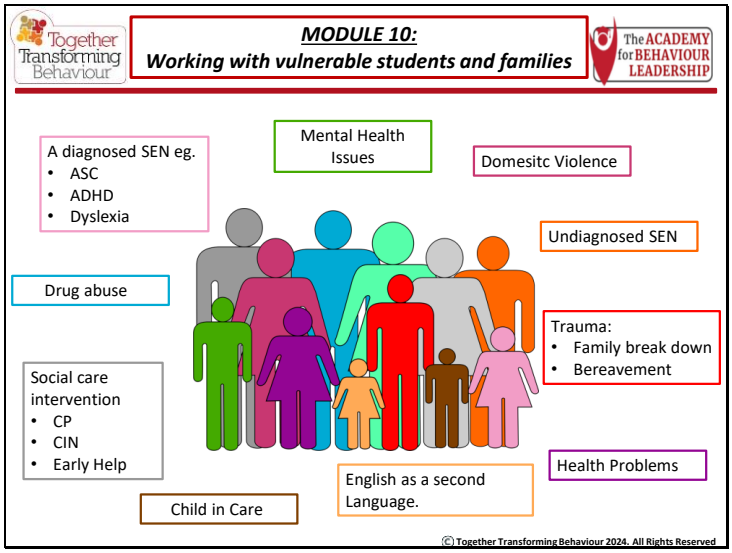
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
A diagnosed SEN eg.
• ASC
• ADHD
• Dyslexia
Mental Health Issues
Domesitc Violence
Undiagnosed SEN
Drug abuse
Trauma:
• Family break down
• Bereavement
Social care intervention
• CP
• CIN
• Early Help
Health Problems
English as a second Language.
Child in Care
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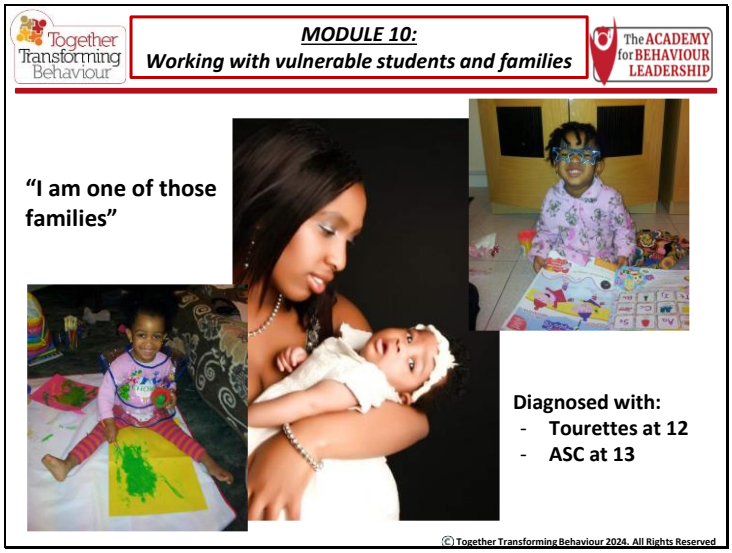
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
"I am one of those families"
Diagnosed with:
- Tourettes at 12
- ASC at 13
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MODULE 10:
Working with vulnerable students and families

Feelings	Presentaion in a students	Presentation in Parents and carers
Judged	• Won't try • Argumentative • Dysregulated	• Perceived racism • Defensive • Overprotective
Not being believed or understood	• Tearful • Angry • quite	• Overprotective • Disengaged • Demanding
Scared	• Withdrawn • Defensive • Aggressive	• Defensive • Disengaged • Aggressive
Out of your depth/ overwhelmed	• Disruptive • Stimming • None responsive	• Helpless • Tearful • angry
Alone / different	• Mimicking negative behaviour • Attention seeking	• Fearful • Demanding • Catasrophizing
Inadequate	• Disruptive • Won't try • Self-isolation	• Dismissive • You don't know what you're doing • Out of control
Fear of change	• Out bursts • Shutdowns • Needy	• Reluctant • Combative • Disengaged

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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Building and Sustaining Relationships with Families
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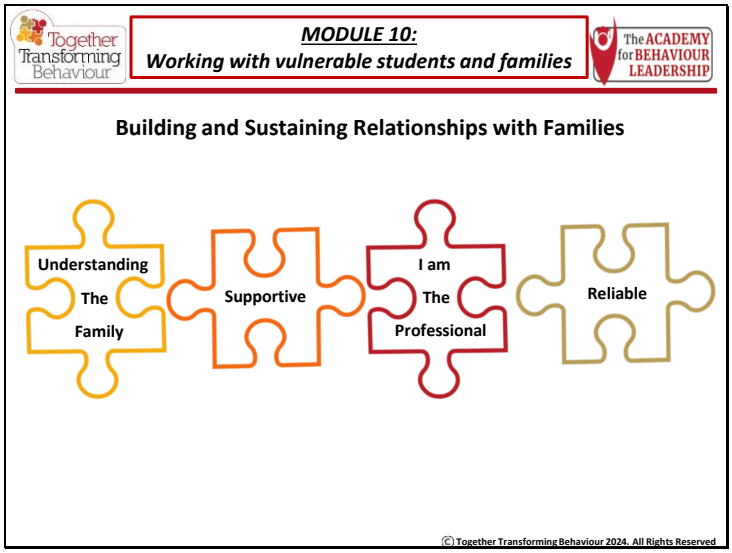
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Building and Sustaining Relationships with Families
Understanding The Family
Supportive
I am The Professional
Reliable
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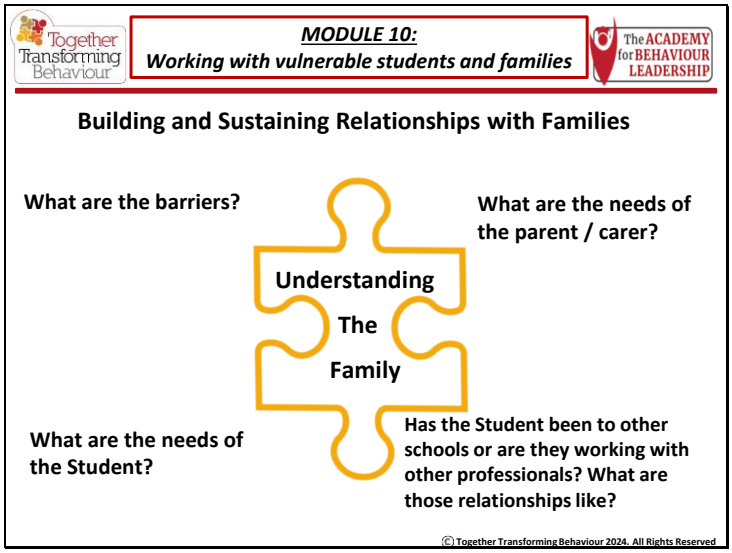
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Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Building and Sustaining Relationships with Families
What are the barriers?
What are the needs of the parent / carer?
Understanding The Family
What are the needs of the Student?
Has the Student been to other schools or are they working with other professionals? What are those relationships like?
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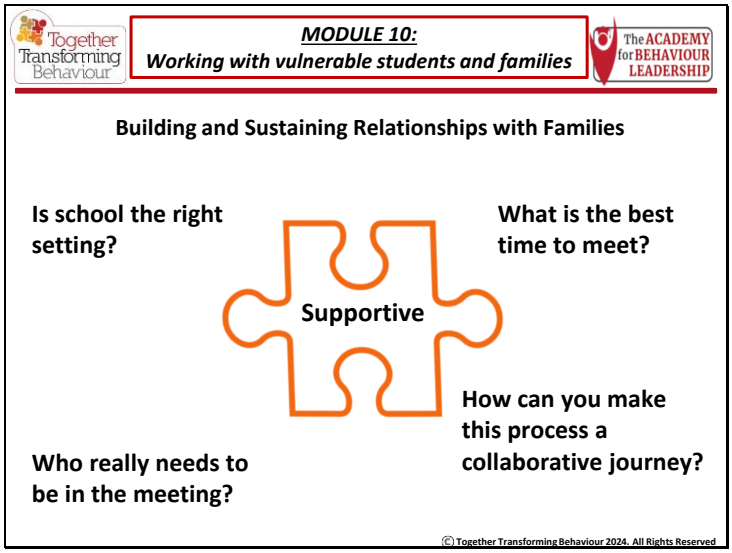
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Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Building and Sustaining Relationships with Families
Is school the right setting?
What is the best time to meet?
Supportive
How can you make this process a collaborative journey?
Who really needs to be in the meeting?
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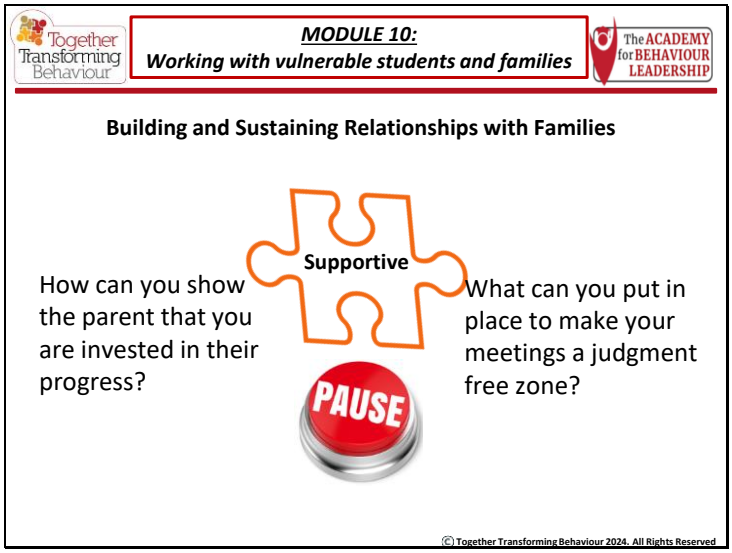
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Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Building and Sustaining Relationships with Families
Supportive
How can you show the parent that you are invested in their progress?
What can you put in place to make your meetings a judgment free zone?
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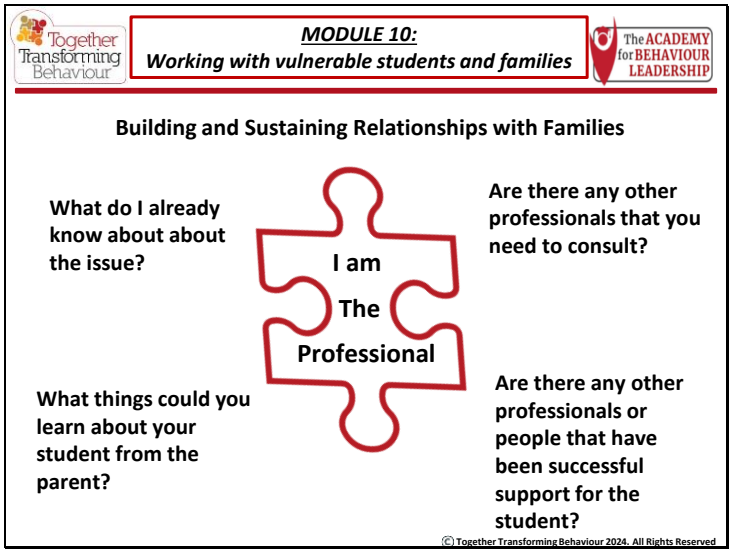
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Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Building and Sustaining Relationships with Families
What do I already know about about the issue?
I am
The
Professional
Are there any other professionals that you need to consult?
What things could you learn about your student from the parent?
Are there any other professionals or people that have been successful support for the student?
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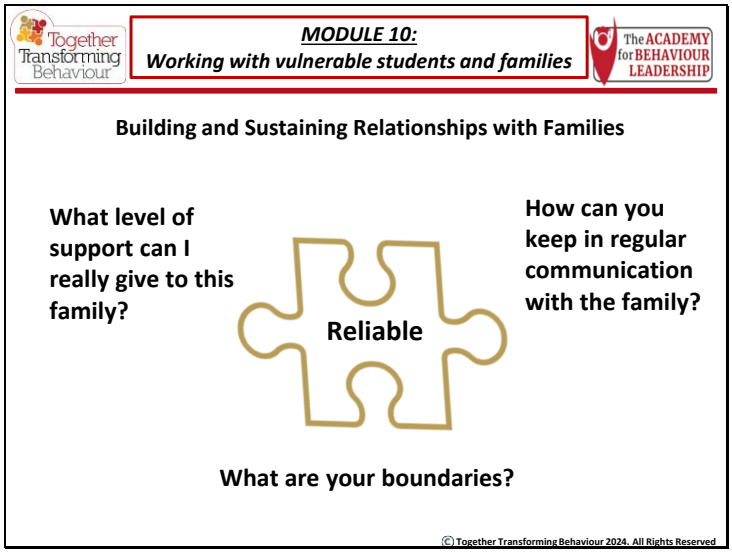
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Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Building and Sustaining Relationships with Families
What level of support can I really give to this family?
Reliable
How can you keep in regular communication with the family?
What are your boundaries?
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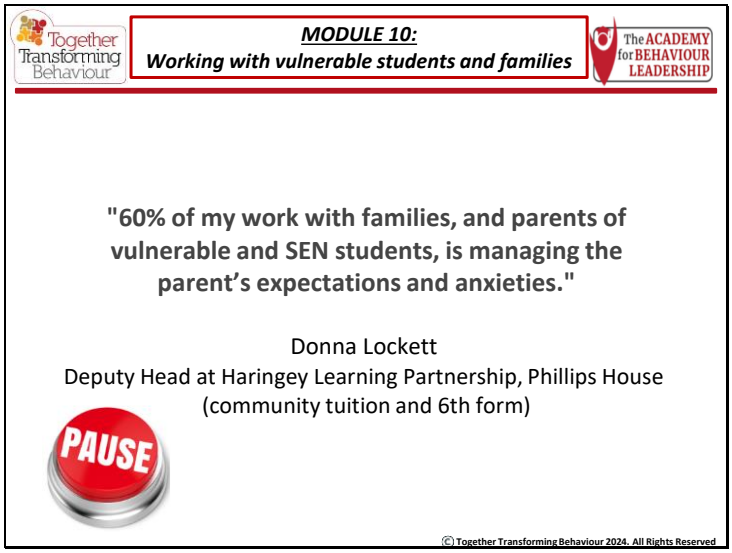
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
"60% of my work with families, and parents of vulnerable and SEN students, is managing the parent's expectations and anxieties."
Donna Lockett
Deputy Head at Haringey Learning Partnership, Phillips House
(community tuition and 6th form)
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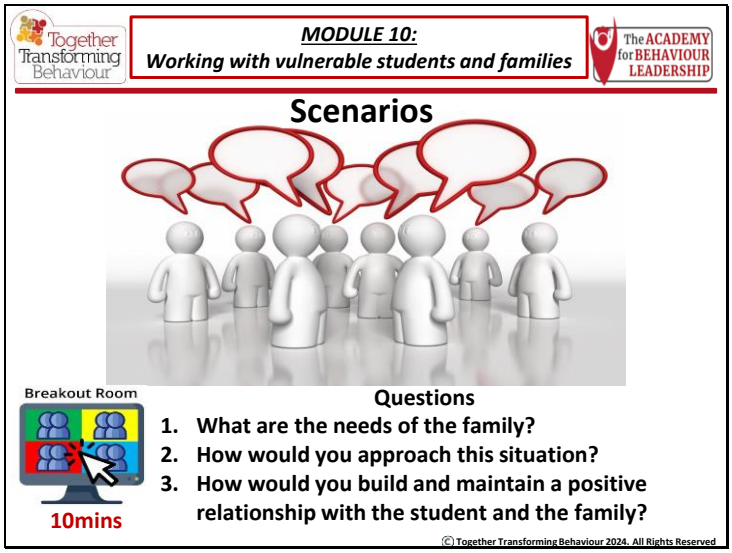
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Scenarios
Breakout Room
10mins
Questions
1. What are the needs of the family?
2. How would you approach this situation?
3. How would you build and maintain a positive relationship with the student and the family?
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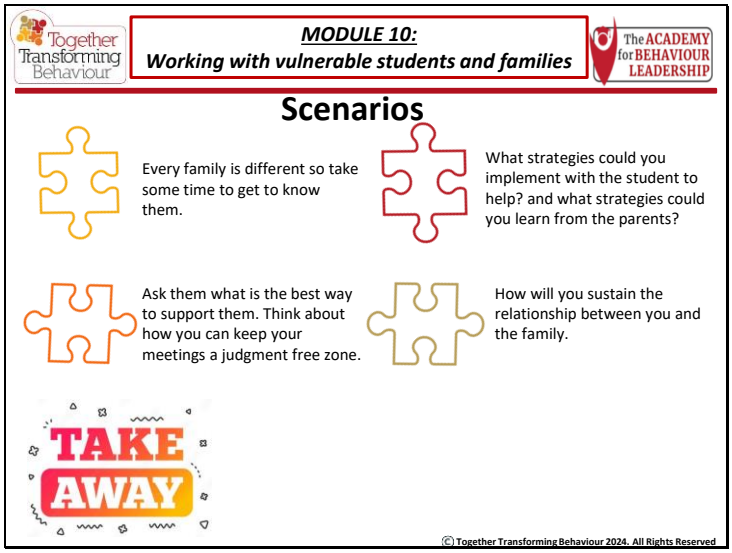
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Scenarios
Every family is different so take some time to get to know them.
What strategies could you implement with the student to help? and what strategies could you learn from the parents?
Ask them what is the best way to support them. Think about how you can keep your meetings a judgment free zone.
How will you sustain the relationship between you and the family.
TAKE AWAY
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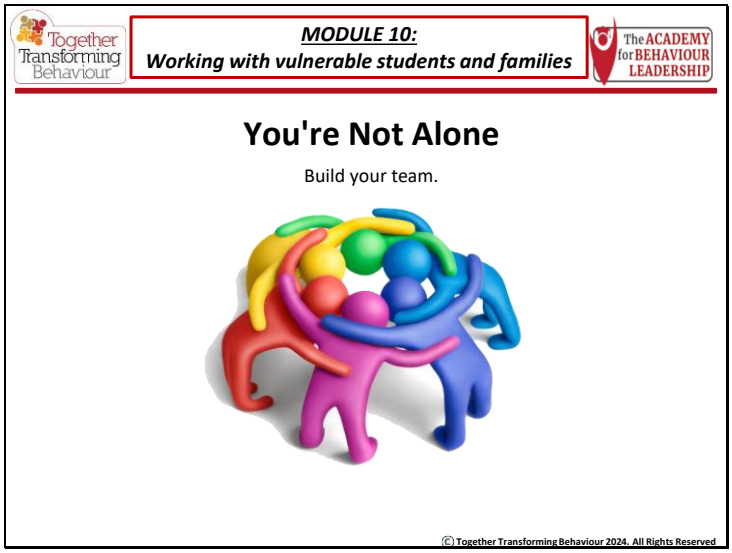
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
You're Not Alone
Build your team.
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
You're Not Alone
Life Lesson: Put on your own Oxygen mask before assisting others.
O_2
O_2
seriously.
you can't help anyone if you're dead.
Breakout Room
8 mins
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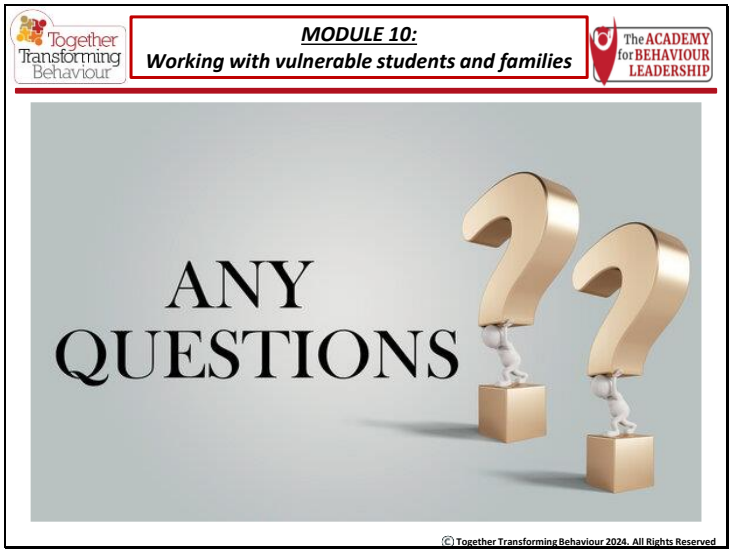
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MODULE 10:
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ANY QUESTIONS
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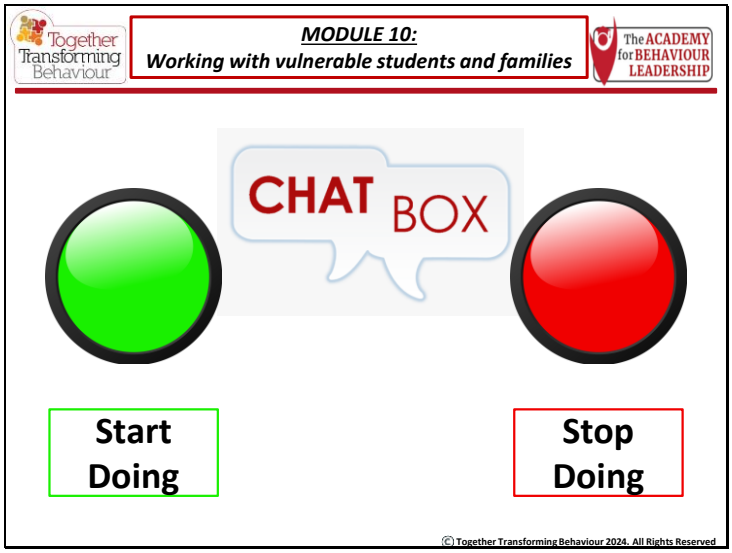
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CHAT BOX
Start Doing
Stop Doing
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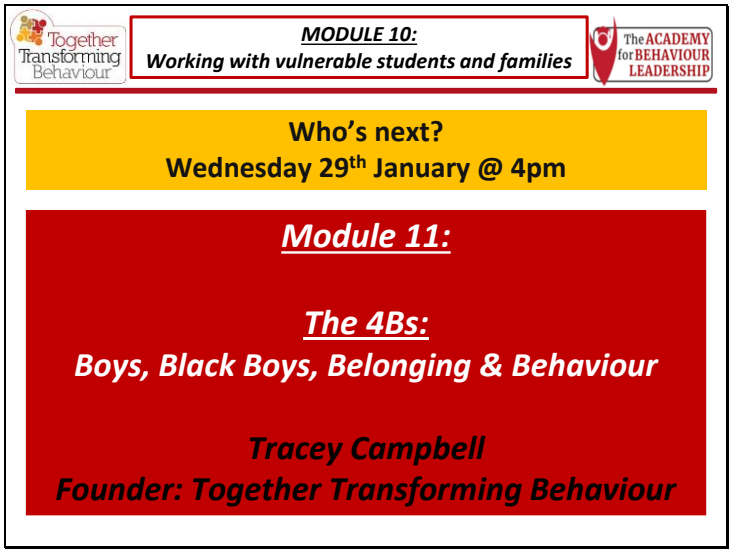
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MODULE 10:
Working with vulnerable students and families
The ACADEMY for BEHAVIOUR LEADERSHIP
Who's next?
Wednesday 29th January @ 4pm
Module 11:
The 4Bs:
Boys, Black Boys, Belonging & Behaviour
Tracey Campbell
Founder: Together Transforming Behaviour

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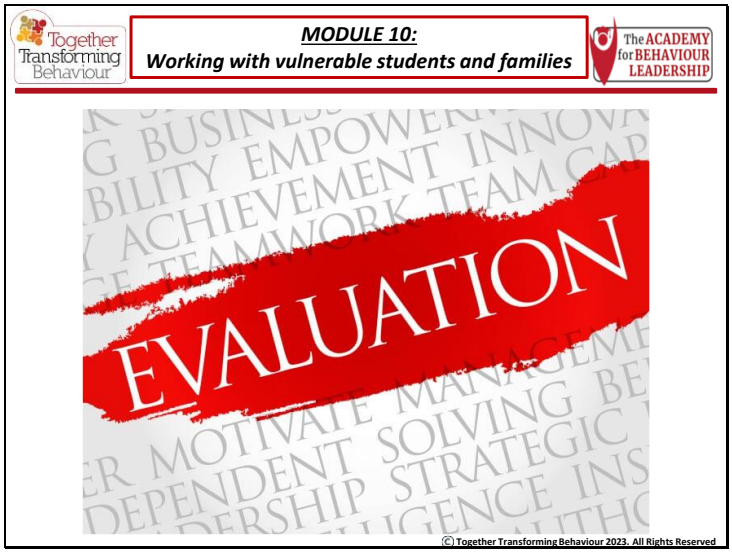
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EVALUATION
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